
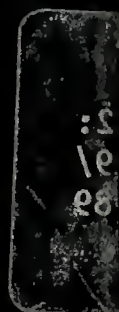


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The Commonwealth of Massachusetts
Department of Education



CHAPTER 188 ESSENTIAL SKILLS
DROPOUT PREVENTION DISCRETIONARY
GRANT PROGRAM

DIRECTORY OF PROGRAMS FUNDED
BY THE MASSACHUSETTS BOARD
OF EDUCATION IN FY 1987

RECEIVED

SEP 1987

DOCUMENTS
COLLECTION

Introduction

A section of the Educational Reform Act of 1985 (Chapter 188) establishes an Essential Skills Dropout Prevention Discretionary Grant Program. Grants are awarded on a competitive basis to school districts which attempt to address the needs of students at risk of leaving school prior to high school graduation.

Under the provisions of the legislation, funding priority is given to school districts which have high concentrations of students from low income families, and have documented high dropout rates for the most recent three years. Funding is restricted to programs serving students in grades seven through twelve. Each participating school district must create a broadly representative dropout prevention advisory council, comprised of administrators, teachers, parents, students and representatives of business, labor, higher education and other community agencies, that oversees program development and implementation.

During the 1986-87 school year, funds were used to plan dropout prevention activities, to expand or supplement already existing dropout prevention programs, or to implement new dropout prevention programs. Funds from this program may not be used to supplant programs and services provided under Chapter seventy-one A (Transitional Bilingual Education), seventy-one B (Special Education), and seventy-four (Occupational Education).

The Massachusetts Board of Education awarded funds to forty-six school districts for programs in FY 1987. The descriptions of programs listed in this directory include nineteen full-year implementation grants, and nineteen half-year implementation grants (those marked with an asterisk after the district's name), and twelve half-year planning grants. The planning grant included in this directory have not yet receive implementation funds. All half-year programs received planning funds for the first half of the year to conduct a needs assessment and develop a comprehensive dropout prevention plan.

For additional information about the specific programs, please contact the program contact persons directly. For additional information about the Chapter 188 Essential Skills Dropout Prevention Discretionary Grant Program, please contact either George S. Perry, Jr. or Daniel French at (617) 770-7580.

ATHOL-ROYALSTON REGIONAL SCHOOL DISTRICT

"Dropout Prevention Program Planning"

Amount Funded: \$10,000
Contact: Dr. Carol Ambrozy
Special Education Administrator
Sanders Street School
314 Sanders Street
Athol, MA 01331
(617) 249-3806
Location: Athol High School

This grant identifies and surveys all students and parents of students who dropped out of the regional schools during the past three years, as well as surveys all community institutions to determine their contacts with these dropouts. This information will be used by a planning group of school staff and community representatives to plan a specific dropout prevention model.

ATTLEBORO PUBLIC SCHOOLS

"Project Save"

Amount Funded: \$5,000
Contact : Mr. John Tweedy, Coordinator
Occupational and Academic Education
Attleboro Public Schools
Rathburn Willard Drive
Attleboro, MA 02703
(617) 222-5150 x 113
Location: Brennan Middle School

"Project Save" will conduct a system-wide needs assessment to study the district's dropout problem, focusing specifically on the needs of at risk eighth and ninth grade students. This project will also include the planning of an alternative program for at risk eighth graders and a summer program for skill and self-image improvement for incoming freshmen.

BARNSTABLE PUBLIC SCHOOLS

"Dropout Prevention/Intervention Planning"

Amount Funded: \$7,220
Contact: Mr. James Shillinglaw, Director
Special Education and Publil Personnel Services
Barnstable Public School
Administration Center
P.O. Box 955
230 South Street
Hyannis, MA 02601
(617) 771-2211
Location: Barnstable High School

This planning grant provides funds to conduct a needs assessment, examine model programs and staff development opportunities, and to develop a comprehensive plan for Barnstable's at risk students.

BLUE HILLS REGIONAL TECHNICAL SCHOOL*

"Project RETAIN"

Amount Funded: \$27,218
 Contact: Mr. John Mucci
 Administrator/Special Services
 Blue Hills Regional Technical School
 800 Randolph Street
 Canton, MA 02021
 (617) 828-5800
 Location: Blue Hills Regional Technical School

"Project RETAIN" integrates counseling and alternative education programs for nearly one hundred at risk students. A Dropout Preventeam Team meets weekly to identify at risk students and a counselor then provides them with prevention and intervention services. Fifty at risk students participated in three-day workshops to develop decision making and problem solving skills and to plan their academic program for the following year. A staff development program is educating staff in dropout prevention strategies. As well, a planning team is developing a transitional vocational alternative program for incoming at risk freshmen for next school year.

BOSTON PUBLIC SCHOOLS

"Compact Ventures"

Amount Funded: \$85,000
 Contact: Mr. Craig Lankhorst, Director
 Compact Ventures Program
 Dorchester High School
 9 Peacevale Road
 Dorchester, MA 02124
 (617) 436-3382
 Location: Dorchester High School

To reduce the high dropout rate in the Boston Public Schools, Compact Ventures works with ninth and tenth graders in specific schools through a clustering approach to create a more supportive learning environment, provide extra support services, expose students to the world of work, and provide staff with additional planning time.

This grant provides for the expansion of the Compact Ventures Program at Dorchester High School by increasing remediation and counseling services, expanding the after-school and summer work programs, and increasing school involvement with parents of 9th and 10th grade students. The program develops linkages with Dorchester High School's three feeder middle schools.

BOSTON PUBLIC SCHOOLS

"Compact Ventures"

Amount Funded: \$125,000
 Contact: Mr. Ted Dooley, Coordinator
 Compact Ventures
 Boston Public Schools
 26 Court St.
 Boston, MA 02108
 (617) 726-6200

Location: English High School
Jeremiah Burke High School
South Boston High School

The Compact Ventures Program, modeled after the program which the Board funds at Dorchester High School, is expanded to include three additional Boston High Schools. The program clusters the ninth grade to provide coordinated testing, remedial tutoring, job placement, and counseling services to at-risk students, additional planning and in-service time for staff to coordinate curriculum development, parent support and home visits.

BROCKTON PUBLIC SCHOOLS

"Project Climb"

Amount Funded: \$69,400
Contact: Dr. Susan Dukess, Coordinator
Special Projects
Brockton Public Schools
43 Crescent Street
Brockton, MA 02401
(617) 580-7572

Location: Brockton Junior High School

Project Climb offers a model alternative transition-to-work program for thirty-five at-risk junior high school students. The project provides students with a coordinated program of academics, pre-vocational exposure, out-of-school learning activities and work experiences. A twenty-four hour a day monitoring system is implemented to provide advocacy and counseling services to each student.

BROCKTON PUBLIC SCHOOLS

"Project GRADS for Teen Mothers"

Amount Funded: \$33,860
Contact: Dr. Susan Dukess, Coordinator
Special Projects
Brockton Public Schools
43 Crescent Street
Brockton, MA 02401
(617) 580-7572

Location: Brockton High School, Howard School

Project GRADS is a dropout prevention program for pregnant and parenting teenage girls. The program combines academic instruction at Brockton High School, day care for babies of the participating teen mothers, and instruction in parenting skills, pre- and post-natal health, and pre-employment skills. The goal of the program is to enable these girls to obtain high school diplomas.

CAMBRIDGE PUBLIC SCHOOLS

"Hooked on School"

Amount Funded: \$55,165
 Contact: Ms. Marylou McGrath
 Coordinator of Elementary Education
 Cambridge Public Schools
 159 Thorndike Street
 Cambridge, MA 02144
 (617) 498-9233
 Location: Graham and Parks Alternative School
 M.L. King School
 Fletcher School
 Harrington School

The "Hooked on School" program creates a comprehensive approach to serving the needs of all seventy-five junior high school students in the Graham and Parks Alternative School, including the development of a mediation committee and community meeting model, a community outreach and apprenticeship program, beginning and end-of-year outdoor experiences, and a ninth grade transition orientation. Additionally, a crisis intervention team develops and coordinates academic and counseling services for at-risk students. During the last five months of the grant, the coordinator will work with staff from other elementary schools to enable these schools to implement similar programs in two of the four schools in 1987-88.

CAPE COD REGIONAL TECHNICAL HIGH SCHOOL*

"Dropout Prevention Program"

Amount Funded: \$35,000
 Contact: Mr. William Fisher, Director
 Community Education and Training Program
 Cape Cod Regional Technical High School
 Pleasant Lake Avenue
 Harwich, MA 02645
 (617) 432-8701
 Location: Cape Cod Regional Technical High School

An early intervention freshman program provides services to twenty junior high students planning to enter the high school in the fall of 1987. Students will participate in a four day vocational assessment and individualized and group career planning workshops designed to increase occupational knowledge and establish short and long term educational and career goals. Student attendance, classroom performance, attitudes and behavior will be analyzed to develop strategies for their freshman year in high school. As well, a summer program combining remediation, job readiness training and work experience will be planned for these students.

CHELSEA PUBLIC SCHOOLS*

"Project Affirm"

Amount Funded: \$35,000
 Contact: Mr. Peter Steriti
 Department Head of Occupational Education
 Chelsea High School
 10 Clark Avenue
 Chelsea, MA 02150

(617) 884-0004

Location: Chelsea High School
Williams Junior High School

"Project Affirm" established a screening committee in both schools to identify at risk students and target them with appropriate remedial and counseling services. A pilot life skills curriculum is being conducted with fifty at risk ninth and tenth graders. Two parent coordinators are developing a strategy for increased parent involvement in the schools. Staff at both schools will participate in an in-service training series with the goal of developing increased dropout prevention programming for next school year.

CHICOPEE PUBLIC SCHOOLS

"School Absenteeism/School Dropout Prevention Program"

Amount Funded: \$69,985
Contact: Mr. George Sakellis
Federal/State Project Writer
Chicopee Public Schools
180 Broadway
Chicopee, MA 01020
(413) 592-6111 x478
Location: Bellamy School

The School Absenteeism/School Dropout Prevention Program provides individual and group counseling to sixty at-risk junior high school students, as well as parent counseling and support to their respective parents. The program provides an identification and referral system for students in need of services and in-service training for staff who are working with at-risk students.

CLINTON PUBLIC SCHOOLS*

"CASTLE"

Amount Funded: \$30,286
Contact: Mr. Gerald Foley, Director
FRESH Program
Clinton Middle School
100 West Boylston Street
Clinton, MA 01510
(617) 365-6202
Location: Clinton Middle School

Project CASTLE provides remedial services, individual and group counseling and pre-vocational training to twelve at-risk junior high school students. In addition to regular academic classes, students will participate in a life issues class on career decisions, and hands-on vocational training in computers, culinary arts, industrial arts, and multimedia projects.

DENNIS-YARMOUTH REGIONAL ***"Project STAY"**

Amount Funded: \$34,500

Contact: Mr. Curtis Collins, Jr., Principal
 Dennis-Yarmouth Regional High School
 210 Station Avenue
 South Yarmouth, MA 02664
 (617) 398-7650

Location: Dennis-Yarmouth Regional High School

Project STAY provides alternative education services to twenty-five at-risk students at the high school. In addition to the regular academic offerings, students receive weekly group and individual counseling sessions, and participate in a community service program and work-related educational experiences. The curriculum integrates outward bound activities as well as goal-setting and decision making skills in order to raise students' self-esteem. Field trips, guest speakers and hands-on activities are also important components of the curriculum.

EASTHAMPTON PUBLIC SCHOOL**"Comprehensive Dropout Prevention Program"**

Amount Funded: \$69,634

Contact: Mr. Alexander Velis, Guidance Director
 Easthampton High School
 Easthampton, MA 01027
 (413) 527-6803

Location: Easthampton High School
 White Brook Middle School

This comprehensive dropout prevention program targets five program areas: 1) the provision of counseling, support and child care education and training to ten pregnant and/or parenting teens; 2) the provision of an attendance case worker to monitor chronically truant students; 3) the implementation of a self-awareness and teen issues course with middle school students; 4) the creation of an alternative ninth grade program for twenty-four at-risk students emphasizing career awareness, support services, academic remediation and school governance; and 5) the development of a parent support group for parents of at-risk students.

FALL RIVER PUBLIC SCHOOLS**"School-Within-A-School Alternative"**

Amount Funded: \$117,175

Contact: Mr. James Wallace, Jr.
 Equal Educational Opportunity Planner
 Fall River Public Schools
 417 Rock Street
 Fall River, MA 02720
 (617) 678-4571 x 268

Location: Fall River Middle Schools

The School-Within-A-School Alternative Program assists at-risk students in improving their self-esteem and motivation to learn and master basic skills. The program takes students, who are fourteen and fifteen years of age and are in danger of dropping out, from the mainstream for a six-month period. A three member staff provides these students with personalized instruction, including individualized and computer-aided tutorial instruction.

FALL RIVER PUBLIC SCHOOLS

"Dropout Prevention Program II"

Amount Funded: \$10,000
Contact: Mr. Martin Barney, Director
Governmental Services
Fall River Public Schools
417 Rock Street
Fall River, MA 02720
(617) 675-8433
Location: Durfee High School

This program serves thirty at-risk freshmen and sophomores at Durfee High School through a combination of remedial education, motivational coursework, counseling, and a paid after-school work experience. Targeted students attend regular academic classes in the morning, and partake in program activities each afternoon. The program is a collaboration with Bristol County Training Consortium, which provides motivational coursework and the after-school work experiences.

FITCHBURG PUBLIC SCHOOLS

"Project STARS"

Amount Funded: \$10,000
Contact: Mr. William Caron
School Attendance Officer
Fitchburg Public Schools
1047 Main Street
Fitchburg, MA 01420
(617) 345-3219
Location: B. F. Brown Middle School
Memorial Middle School

The planning group is developing profiles of students with poor school attendance to determine tutoring and counseling services needed to successfully engage these students. A contract-based academic unit plan is being developed, along with strategies to increase contact with parents. As well, in-service programs with staff are being conducted to identify strategies for positive reinforcement of students. These components will then be integrated into a program plan for at-risk students with poor school attendance.

GARDNER PUBLIC SCHOOLS***"Project Stay"**

Amount Funded: \$35,000
 Contact: Mr. Michael Hurd
 Project Stay Teacher
 Gardner High School
 200 Catherine Street
 Garnder, MA 01440
 (617) 632-1600
 Location: Garnder High School

Project Stay provides alternative education services to forty at-risk students within a school-within-school program at the high school. The program has a flexible structure so that students in addition to taking regular academic classes, may attend program classes as many times as is determined to be necessary. The project teacher screens and tests students in addition to teaching regular academic classes. Students also receive individual and group personal and occupational counseling. Priority is placed on increasing and improving school communication with parents of students within the project.

GATEWAY REGIONAL SCHOOL DISTRICT***"Drop-Out Prevention"**

Amount Funded: \$24,500
 Contact: Mr. Robert Gazda, Assistant Principal
 Gateway Regional High School
 Littleville Road
 Huntington, MA 01050
 (413) 667-8711
 Location: Gateway Regional High School

This program provides individual and group counseling to students identified as "at-risk" in both the middle and high schools. Increased communication between the school and the parents of these students is fostered through parenting workshops, parent support groups and linkages with community agencies. As well, a time out/alternative setting for students in crisis has been established.

GREATER LAWRENCE EDUCATIONAL COLLABORATIVE**"Haverhill Alternative School"**

Amount Funded: \$67,444
 Contact: Mr. Frank Stevenson, Principal
 Haverhill Alternative School
 59 Margin Street
 Haverhill, MA 01830
 (617) 374-3459
 Location: Haverhill Alternative School

The Haverhill Alternative School Program provides comprehensive support to thirty-two students to encourage their school attendance and achievement. A guidance/adjustment counselor travels to students' homes to bring trurant students into school, develops peer counseling groups and student body activities, and organizes in-service sessions for staff on improving school attendance. Parent support activities and linkages with community agencies have been developed. A distributive education teacher develops job placements, a career education component and a young artists' gallery.

GREENFIELD PUBLIC SCHOOLS

"PRIDE"

Amount Funded: \$69,795
Contact: Ms. Joy Davenport, Project Director
Greenfield Public Schools
Lenox Avenue
Greenfield, MA 01301
(413) 773-3639
Location: Greenfield High School
Greenfield Middle School

The Greenfield PRIDE program focuses on grades seven through ten and provides for the continuation of the peer education program and improvement of peer educators' skills by training them in mediation techniques; the continuation and expansion of a variety of substance abuse education and counseling programs provided by the Beacon Clinic; and the development of effective parenting education workshops which includes training in mediation.

HOLYOKE PUBLIC SCHOOLS

"Student Support Program"

Amount Funded: \$70,000
Contact: Mr. John Mahoney
Director of State and Federal Programs
98 Suffolk Street
Holyoke, MA 01040
(413) 534-2012
Location: Lynch Junior High School
Peck Junior High School
Holyoke High School

The Student Support Program provides Student Support Personnel in each of two junior high schools and Holyoke High School to coordinate the provision of academic and support services to identified at-risk students. Each coordinator develops an identification and referral process, community agency linkages, parent support services and job placements. Targeted students participate in small group and individual tutoring, as well as classes on decision-making and values clarification.

HULL PUBLIC SCHOOLS

"Dropout Prevention Program"

Amount Funded: \$6,000
Contact: Mr. Robert McIntyre, Principal
Hull High School
180 Main Street
Hull, MA 02045
(617) 925-3000
Location: Hull High School

This planning grant provides funds to conduct a needs assessment to identify and categorize the characteristics of recent school dropouts. This will be complemented by a review of current educational goals, curriculum, graduation requirements and discipline and attendance policies. The compiled findings will be used to plan an appropriate prevention program for next funding cycle.

LAWRENCE PUBLIC SCHOOLS

"Cities in Schoools"

Amount Funded: \$70,000
Contact: Ms. Suzanne Piscitello
Assistant Superintendent
58 Lawrence Street
Lawrence, MA 01841
(617) 683-2785
Location: Frost School

The Cities in Schools/Lawrence Program brings together case workers from human service agencies with volunteers from the community, area colleges, businesses and middle school teachers to provide support services, such as counseling and academic tutoring, and to work cooperatively with those youngsters in grades seven and eight who are most at risk of dropping out of school.

LEOMINSTER PUBLIC SCHOOLS

"Project Focus"

Amount Funded: \$10,000
Contact: Mr. George Antonioni, Principal
Leominster Senior High School
122 Granite Street
Leominster, MA 01453
(617) 534-7715
Location: Gallagher Junior High School
Leominster Senior High School

This planning grant provides funds to study existing dropout prevention efforts and to develop a plan for future initiatives. Former students who dropped out of school and their parents will be surveyed to determine reasons for their decision to drop out. The plan will include a program of in-service activities for the 1987-88 school year for teacher, adminisrators, parents and students, and a plan to link with community agencies and businesses.

LOWELL PUBLIC SCHOOLS

"Lowell Achievement Program"

Amount Funded: \$92,430
Contact: Ms. Lisa Bryant, Principal
Bartlett Middle School
79 Wannalancit Street
Lowell, MA 01854
(617) 937-8968
Location: Bartlett Middle School

The Lowell Achievement Program identifies high risk seventh and eighth grade students, and engages them in actively planning their futures. The program helps students test their personal, physical and educational talents, and develop realistic strategies to reach their potential through selected exposure to employment opportunities. The program also encourages students to gain a self-awareness and an appreciation of different cultures.

RALPH MAHAR REGIONAL SCHOOL DISTRICT*

"Drop-Out Prevention"

Amount Funded: \$35,000

Contact: Mr. Michael Roche

Grant Writer

Ralph Mahar Regional School

South Main Street

Orange, MA 01364

(617) 544-2542

This program initiates a range of dropout prevention activities for at-risk students in grades 7-12. An in-school discipline/tutorings center provides individualized counseling and instruction to students who have been suspended from class. A peer and teacher mentoring programs provides individual support to 30 at-risk students. Thirty-five students will participate in Outward Bound Programs with the goal of providing a sense of community and individual self-esteem by developing affective and decision-making skills. As well, in-service training with teachers will be used to develop a support and referral system for at-risk students.

MALDEN PUBLIC SCHOOLS

"The Malden Public School Drop-Out Problem"

Amount Funded: \$10,000

Contact: Mr. Deni Evangelista
Head of Guidance Department
Malden High School
77 Salem Street
Malden, MA 02148
(617) 324-8000 x 443

Location: Malden High School

This planning grant provides funds to establish a statistical basis for future dropout prevention programs, especially at grades seven and eight. An extensive needs assessment and survey is being conducted with students and staff at the junior high and senior high school level. A planning group of staff will then use the assessment findings to plan a dropout prevention program for the next funding cycle.

MILLBURY PUBLIC SCHOOLS

"Career Achievement Program"

Amount Funded: \$12,375

Contact: Mr. Paul Clancy
English Instructor
Millbury Memorial High School
12 Martin Street
Millbury, MA 01527
(617) 865-5841

Location: Millbury Memorial High School
Elmwood Street School

The Career Achievement Program establishes a monitoring network to track the attendance, classroom performance, attitudes and behavior of twenty-four at-risk high school students. During two periods a day, identified students alternate each week between assisting in an elementary classroom and participating in small group tutoring, discussion groups, and career education sessions. Students develop and maintain checklists and journals charting their progress.

NASHOBA VALLEY TECHNICAL HIGH SCHOOL*

"Keep Them"

Amount Funded: \$13,345
 Contact: Mr. C.F. Valera
 Assistant Director/Principal
 100 Littleton Road
 Westford, MA 01886
 (617) 692-4711
 Location: Nashoba Valley Technical High School

The "Keep Them" program trains teachers to improve their abilities to serve the needs of at-risk students. All staff participate in in-service training days in which strategies for behavior management, relevant curriculum content and teachings methodologies are presented. Specific classroom lessons are videotaped and viewed by staff. A lead teacher then provides ongoing guidance and supervision to teachers.

NEW BEDFORD PUBLIC SCHOOLS*

"Project PASS"

Amount Funded: \$70,000
 Contact: Mr. Constantine Nanapoulos
 Superintendent
 New Bedford Public Schools
 455 County Street
 New Bedford, MA 02740
 (617) 997-4511 X 274
 Location: Normandin Junior High School
 Roosevelt Junior High School

Project PASS creates alternative school programs in two junior high schools which provide non-graded core courses and career exploration opportunities to twenty-four at-risk students. All classes are small with individualized instruction. All students participate in weekly group guidance sessions designed to increase students' understanding of themselves and their ability to make sound decisions. Staff meet regularly to plan how to better address the cognitive and affective development of project students.

NORTH ADAMS PUBLIC SCHOOLS

"Project Gateway"

Amount Funded: \$9,845
 Contact: Mr. Robert Maroni
 Superintendent
 North Adams Public Schools
 191 East Main Street
 North Adams, MA 01247

Location: Drury Senior High School

This planning grant provides funds to identify and address the needs of approximately sixty potential dropouts at the secondary level. A needs assessment is being conducted and existing school discipline procedures are being reviewed to determine if they contribute to student dropping out of school. Findings will be used to plan an appropriate drop out prevention program for next school year.

NORTH SHORE REGIONAL VOCATIONAL SCHOOL DISTRICT*

"Drop-Out Prevention Program"

Amount Funded: \$33,525
 Contact: Mr. Richard McLaughlin
 Placement Coordinator
 North Shore Regional Vocational Technical School
 20 Balch Street
 Beverly, MA 01915
 (617) 927-6178

Location: North Shore Regional Vocational Technical School

This program assists at risk students through a comprehensive plan of program activities. A Mentor Program provides individual support and guidance to at-risk students; an information support system will be developed for pregnant and parenting teens; a peer support group model will be planned; start from Project RAP (a community outreach center) provide crisis intervention counseling to students; and a work-study inclusive program is provided to students with improving attendance. As well, a summer orientation program is being developed for incoming students.

OXFORD PUBLIC SCHOOLS

"Project TEA"

Amount Funded: \$20,000
 Contact: Mr. Michael Fields, Director
 Project COFFEE
 Main Street
 Oxford, MA 01540
 (617) 987-2591

Location: Oxford Middle School

Project TEA provides a half day alternative program for fifteen at-risk middle school students. In addition to core academic subjects that emphasize remediation, students take a Life Coping Skills course that teaches decision-making and conflict resolution skills and receive computer-assisted instruction, group counseling, physical education and pre-vocational exploration.

PLYMOUTH-CARVER REGIONAL SCHOOL DISTRICT*

"Positive Alternative For Dropouts"

Amount Funded: \$34,995
 Contact: Ms. Betsy Wolcott
 Guidance Counselor
 Plymouth-Carver High School
 Obery Street
 Plymouth, MA 02360

Location: Plymouth-Carver High School

The Positive Alternatives for Dropouts Program provides mentors to thirty-five at-risk students in grades eight and nine. Each mentor meets with individual students at least twice weekly. Students also participate in group counseling. Mentors receive training and ongoing consultation in counseling, tutoring and problem-solving. A coordinator works closely with mentors to link services from community agencies and to increase parental involvement in students' education.

QUINCY PUBLIC SCHOOLS

"Making It in High School: Preventing School Dropouts"

Amount Funded: \$70,000

Contact: Dr. Carol Lee Griffin
Director of Pupil Personnel Services
70 Coddington Street
(617) 786-8742

Location: Quincy High School
North Quincy High School

"Making It in High School: Preventing School Dropouts" establishes a Pupil Personnel Services Team and an identification and referral system at two Quincy High Schools in order to provide a coordinated array of academic and counseling support services to at-risk students, including freshman and senior transition groups, substance abuse groups and vocational job seeking skills groups. The grant also establishes parent counseling groups and in-service training for staff on mental health issues, teaching styles and developing relevant curriculum.

REVERE PUBLIC SCHOOLS*

"Project Involve"

Amount Funded: \$35,000

Contact: John Losco
Assistant Superintendent
Revere Public Schools
101 School Street
Revere, MA 02151
(617) 289-9200

Location: Revere High School

Project Involve established a screening committee that meets weekly to identify at-risk students and target them with appropriate services. Advisory committees of parents, teachers and students are being formed to provide more democratic input into the school. As well, staff in one of the elementary schools will participate in an in-service training to plan program activities for the junior high school grades for next school year.

SOMERVILLE PUBLIC SCHOOLS**"Project Include"**

Amount Funded: \$30,000
 Contact: Mr. David O'Brien
 Director of Guidance
 Somerville Public Schools
 93 School Street
 Somerville, MA 02143
 (617) 675-6600
 Location: Somerville High School Annex

Project Include develops a pilot discussion group model for one hundred and fifty ninth grade students that covers pertinent life issues and provides a support structure for participating students. The project also offers in-service for staff on the needs of at-risk students and facilitates the development of a team assessment approach to providing these students with academic and counseling support services. As an additional program component, a counselor works with parents of at-risk students to provide more support for their children's education.

SOMERVILLE PUBLIC SCHOOLS***"Project Middle School"**

Amount Funded: \$26,318
 Contact: Dr. Wayne LaGue
 Coordinator of Elementary Education
 Somerville Public Schools
 93 School Street
 Somerville, MA 02143
 (617) 625-6600
 Location: All K-8 Community Schools

Project Middle School clusters grades seven and eight in all five Somerville community schools and integrates a middle school organizational approach and philosophy into each program. Team teaching, interdisciplinary curriculum, flexible ability group patterns and a home-based counseling program are integral components of each program. Two Unit Leaders within each school (one per cluster) are freed up to coordinate the curriculum, serve as an advocate for at-risk students, and increase contact with parents. As well, all staff are given stipends to allow common planning time after school.

SPRINGFIELD PUBLIC SCHOOLS**"Identification and Intervention"**

Amount Funded: \$130,490
 Contact: Mr. John Sullivan
 Grant Manager
 Springfield Public Schools
 195 State Street
 Springfield, MA 01103
 (413) 787-7090
 Location: Springfield Alternative High School
 Chestnut Junior High School
 Van Sickle Junior High School
 Forest Park Junior High School
 Kennedy Junior High School

The Identification and Intervention program provides diagnostic prescriptive services, coordinated referral and support services and supervised work experience to one hundred at-risk students in four Springfield junior high schools and the Springfield Alternative High School. In-service to staff in all five schools on working with at-risk students is provided. The program utilizes a team management approach to servicing at-risk students.

TAUNTON PUBLIC SCHOOLS

"Project Secure"

Amount Funded: \$9,740
 Contact: Mr. Robert Murray
 Director/Teacher
 Taunton High School
 50 Williams Street
 Taunton, MA 02780
 (617) 823-8181 x 155
 Location: Taunton High School

This planning grant provides funds to create a Comprehensive Planning Team to conduct a needs assessment to develop short and long term plans for addressing the districts' dropout problem. Included within this effort will be the gathering of community resources to better assess and address the needs of at-risk students. As well, the team will also plan how to better utilize the Bristol-Plymouth Vocational Regional School.

UPPER CAPE COD REGIONAL VOCATIONAL TECHNICAL SCHOOL*

"RAMS (Retain and Maintain Students)"

Amount Funded: \$34,642
 Contact: Mr. Barry Motta
 Assistant Director
 Upper Cape Cod Regional Vocational Technical School
 220 Sandwich Road
 Bourne, MA 02532
 (617) 759-7711
 Location: Upper Cape Cod Regional Vocational Technical High School

R.A.M.S. creates an in-school suspension program and an alternative exploratory program for freshmen, and increases staff awareness of at-risk characteristics and provides them with strategies for dealing with this population. The in-school suspension program will replace most out of school suspensions, and provide students with academic remediation, support and course credit. The alternative exploratory program will provide exposure to at-risk students' top three vocational choices and provide them with vocational assessment and counseling, labor market orientation and "world of work" skills.

WALTHAM PUBLIC SCHOOLS

"Planning Grant"

Amount Funded: \$10,000
Contact: Mr. David Emerson
Attendance Officer
Waltham Public Schools
488 Main Strfeet
Waltham, MA 02154
(617) 893-8050
Location: Waltham School Department

Program staff are interviewing former students who have dropped out of school, at-risk students, and teachers and administrators to identify factors that contribute to the dropout rate which will be used by a staff planning team to develop a middle school or grade nine program for February, 1987.

WATERTOWN PUBLIC SCHOOLS*

"Project Save Our Students"

Amount Funded: \$35,000
Contact: Ms. Linda Guttrich
Guidance and Testing Supervisor
Watertown Public Schools
30 Common Street
Watertown, MA 02172
(617) 926-7705
Location: Watertown High School, West/Marshall School, Hosmer/East School

Project S.O.S. will provide supplementary individualized attention, academic support, motivation and world of work awareness experiences to approximately fifty junior and senior high school students. Identified at-risk students will be paired with trained teacher advisors who will provide comprehensive support to students at least one period per day and who will also provide parent contact on a regular basis. Eighth grade junior high students will be involved in an orientation process to the high school and all junior high students will engage in world of work awareness activities. As well, parent support groups and staff in-service training will be conducted on servicing at-risk students.

WEBSTER PUBLIC SCHOOLS

"Search, Serve and Save"

Amount Funded: \$7,000
Contact: Mr. Gerald Deary
Director of Elementary Education
Webster Public Schools
P.O. Box 430
Webster, MA 01570
(617) 943-0104
Location: Bartlett Junior/Senior High School

This planning grant provides funds to conduct a needs assessment of at-risk students. As well, a program to involve parents will be developed, as well as staff in-service training on dropout prevention. The results of these efforts will be a proposal for implementation funds for the 1987-1988 school year.

WESTFIELD PUBLIC SCHOOLS**"Dropout Prevention"**

Amount Funded: \$9,845

Contact: Mr. George O'Brien
 Director of Grants, Research and Development
 Westfield Public Schools
 22 Ashley Street
 Westfield, MA 01085
 (413) 568-9592 x 555

Location: Westfield High School,
 Westfield Middle School

This planning grant provides funds to identify school and community resources that will support an interdisciplinary dropout prevention program. A needs assessment and subsequent profile sheet of the school dropout is being developed. In addition, staff in-service training will be conducted, and staff are visiting area programs. An implementation plan will be developed for the 1987-88 school year.

WEST SPRINGFIELD PUBLIC SCHOOLS**"Dropout Prevention Program"**

Amount Funded: \$30,000

Contact: Mr. Gerald Fortier
 Principal
 West Springfield High School
 425 Piper Road
 West Springfield, MA 01089
 (413) 732-4147

Location: West Springfield School Department

This program allows Student Support Coordinators to provide counseling and academic support services to 60 at-risk students at West Springfield Junior High School and High School. Parents of these students will receive regular telephone contact and home visits. Potential at-risk students will be identified to receive services for the 1987-88 school year. As well, a Dropout Date Collection and Tracking System will be developed to monitor students' progress and an improved exit system will be implemented.

WEYMOUTH PUBLIC SCHOOLS***"Teen Age Parent Education (TAPE) Program"**

Amount Funded: \$35,000

Contact: Ms. Betsey Erickson
 Chairwoman, House Economics
 Weymouth North High School
 1051 Commercial Street
 East Weymouth, MA 02189
 (617) 337-4500

Location: Weymouth South High School
 East Junior High School

TAPE currently offers fifteen pregnant and parenting teens an afternoon program two afternoons a week consisting of child care, agency support, personal and parental counseling, and life and parenting skills instruction. As well, grant funds are supporting renovation at Weymouth South High School to allow the creation of a full-day comprehensive and integrated pregnant and parenting programs for all Weymouth pregnant and parenting teens beginning next school year. This expanded program will include child care, counseling, child development and parenting classes, regular academic classes, agency support and transportation. Vocational students will serve as lab assistants within the day care center and teen parents will participate in the freshman life and sex education program.

WORCESTER PUBLIC SCHOOLS*

"Project Future"

Amount Funded: \$25,235
Contact: Dr. Mary Koch
Principal
South High Community School
170 Apricot Street
Worcester, MA 01603
(617) 799-3325
Location: South High Community School

Project Future will provide early identification of and services to approximately eighty at-risk youth. Services include small group instruction in a revised curriculum, individual, group and family counseling, and employment and training orientations. Options for bilingual students will be developed and offered to parents. As well, paid work experiences will be offered as incentives to students to stay in school.

